

## T.E.C. Minutes - April 14, 2017

### In Attendance:

#### Representatives:

Steve Macho, Hibajene Shandomo, David Henry, Shannon Budin, Michelle Bae-Dimitriadis, James Cercone, Terri Cinotti, Dave Wilson, Dan Klein

#### Ex Officio Members

Wendy Paterson, Kevin Miller, Patty Recchio, Kathy Wood

#### Others in Attendance:

Sue McMillen (PDS), Joe Zawicki (NSS/ESSE), Wynnie Fisher (SNSS & AH), Julie Henry (SoE/EER), Rosemary Arioli (SoE/ERR)

### Not in Attendance

#### Representative

Judy Davis, Sherri Weber, Laura Klenk, Alex Means, Kerry Renzoni, Jill Gradwell, Fran Paskowitz Holly Zimmerman

#### Ex Officio Members

Benjamin Christy, Scott Johnson, Roslyn Linder, Melanie Perreault, Mark Severson, John Siskar, Mary Todd, Jim Mayrose, Larry Maheady, Jevon Hunter

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- I. Call to order (1:05 pm)
  - II. Approval of the minutes from March 10, 2017 – Motion made and seconded to accept minutes.
  - III. TEC Membership
    - A. Need a roster of Subcommittees memberships
    - B. Election (identification) of Representatives
      1. AH Rep \_\_\_\_\_
      2. SNSS Rep \_\_\_\_\_)
    - C. TEC representatives
      1. Request representatives report to their colleagues & encourage committee participation
      2. Request each representative serve on at least one subcommittee – thank you!
  - IV. TEC Committees & Reports
    - A. Assessment/CAEP Accreditation (Joe Zawicki)
      1. Discussed Conceptual Framework – there will be additional work done on CF and logo. Team will have drafts for review for the May meeting or will send them out electronically.
      2. Dispositions continued to be worked on – team will share drafts with TEC for input.
      3. TaskStream
        - i. College is looking at expenses and TaskStream is one of those targeted expenses.
        - ii. Assessment committee will be looking at best practices for use of TaskStream, assessments, verifications, etc.
        - iii. Suggestions were made of ways to optimize what, how, and where information is put into TaskStream (example scoring, assessments). This will be discussed further in an upcoming meeting.
        - iv. Everyone should be utilizing TaskStream for unit wide assessments.

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- v. Kathy Wood noted that TEC reps will need to talk to departments about the CF and dispositions prior to decision making.
  - vi. David suggested having the new CF and dispositions available for vote by May so that they may be in place for the fall (ready for fall syllabi).
  - vii. It was suggested that documents be sent prior to next meeting so a vote can be taken.
  - viii. Summary: an email with CF will go out and a vote will be taken if deemed ready.
  - ix. Wendy summarized that each TEC rep needs to share information with their constituents. Documents must be available 21 days prior to the vote.
- B. Faculty Development (Jill Gradwell / Shannon Budin)
- 1. Last event cancelled due to low enrollment.
  - 2. Team has not met since then.
  - 3. Looking to meet soon and team welcomes suggestions for additional faculty development.
  - 4. Wendy suggested the SOE Friday to be utilized for a faculty development event. All SOE faculty set aside the final Friday of each month for meetings; therefore, an audience would be available.
- C. Field/Clinical Experiences (Rosemary Arioli)
- 1. Team developed a survey for the handbook, and that survey was sent out to individuals on the committee.
  - 2. Feedback for March version is being received and reviewed.
  - 3. A May version of the handbook including revisions will be shared with the TEC and a vote will be taken by the TEC as to whether or not the handbook is ready to be piloted for additional feedback by other departments.
- D. Recruitment – Kathy Wood
- 1. Urban Teacher Academy – launched at McKinley High School in the fall of 2017
    - i. Recruitment is on April 29<sup>th</sup>.
    - ii. David suggested reaching out to middle schools as well.
    - iii. Kathy mentioned that reaching out to middle school students has been discussed and will be discussed in the future.
  - 2. 30 young people from NYC from 2 high schools with teacher education paths
    - i. The day was very beneficial.
    - ii. Some applied to Buffalo State.
- E. UUP Teacher Education Task Force Report (Steve Macho)
- 1. In two weeks, Steve will be a reviewer for EAS exam.
- V. Announcement
- A. Kevin Miller: As you are doing your catalogs make sure that you are looking at all program requirements. Example: If workshops are program requirements, they must be listed. All are highly encouraged to make sure that all program requirements are listed in your catalog.
- VI. Unit Head Report (Wendy Paterson)
- A. Stephanie B. Zuckerman-Aviles from CDC (TRD)
- 1. Discussed Teacher Recruitment Day (TRD).
  - 2. Serious topic: Number of teaching candidates attending TRD.
  - 3. This year at TRD, 300 candidates registered, 240 actually showed, and there were more employers than candidates.
  - 4. Students were found to be unprepared to go through the interviews at TRD.

5. Jobs are plentiful, candidates are few.
6. The support for the program has been good, but has gone down as indicated by the number of participants.
7. Need the support of departments to be able to continue the Career Development Day for Education majors.
8. Looking for departments to send all of their students. Looking for 100% participation. Now at 40% participation when previously at 100%.
9. Stephanie is open for suggestions.
10. Thinking of a different model – using the 2<sup>nd</sup> day of boot camp as a day to prep students.
11. Possibly using August 29<sup>th</sup> (Boot Camp) and then one of two dates open for students to be prepped in resume writing, etc.
12. David asked, “Do we want to try to get these students earlier than when they start student teaching?”
13. Shannon asked if the students are able to differentiate the CDD from when CDC visits in classroom.
14. Shannon suggested making the CDD a requirement and putting it in Degree Works.
15. Wendy noted if you make something a graduation requirement, then you have to enforce it.
16. It was suggested that if a department feels it is worthwhile, then that department make it a requirement.
17. It was mentioned that word has gotten out that there are no consequences for not coming to the CDD.
18. Dan (student rep) noted that some students are confused. They do not have something saying that they “need to do this”. Dan suggested breaking CDD into smaller events later in the day. Students who are student teaching could teach during the day and come to events in the afternoon; thereby, being prepped before TRD.
19. David disagreed. David suggested using the Friday before classes started for TRD.
20. CDD used to be the first day of classes.
21. The current 2-day approach is meant to decrease the amount of information presented in one day.
22. Stephanie requests participation, encouraging students to participate in CDD, and, if there are suggestions for the program, please share them with her.

VII. Certification Office update (Patty Recchio)

- A. ALST – eliminated as of July. This is not a permanent change until the Board of Regents votes on this in July. There has been negative press about eliminating this test. There is a forum for public comments related to the ALST. Steve will double-check that the request for public comments was disseminated.
- B. Ed TPA changes – Board of Regents accepted proposal from Ed TPA (ex. cut score and other changes). Patty disseminated that information to the TEU.
- C. Albany Spring Teacher Cert Consortium meeting,
  1. Met with SUNY, David Cantaffa, and Laura Glass. Laura Glass is supportive.
  2. New information: Time extensions in the past were 2-year time extensions. Now time extensions can be granted for 3 years. This will be retroactively utilized for those who currently have a time extension in place.
  3. Want to create an improved database for collecting requirements.
  4. 37 vouchers for each: EST, CST and edTPA and 90+ requests. Were able to find some funding for additional students who did not receive the vouchers. Question from David - do

we know who utilizes the vouchers? Patty indicated that we are able to monitor the vouchers that Buffalo State purchased, but not the vouchers given to us by NYS.

5. Question: Is there an option to contribute to a fund organized for helping students who are having difficulty paying for certification exams?
6. EAS and edTPA safety nets are still in place. The EST and CST safety nets are confusing. Have students see Patty.
7. Patty tells students that the school districts will be able to see that they have utilized the safety net. The Pass / Fail will always be on the teach account. If someone failed the ALST, it will be on their record.

VIII. CEURE/Educational Pipeline Initiatives update (John Siskar) N/A

IX. TEUPAC Co- (Sue McMillen / Pixita del Prado Hill)

A. Sue- Co-direct of PDC

1. DEFT fellowships – attempt to give our students good job experiences, connections to a district and district experience.
2. Partnered with 2 districts, Lancaster and Maryvale
3. Student goes to a school 1 day a week (may sub or have other duties)
4. Invited to professional development at their host district
5. If in good standing, district gives letter of recommendation and a first round interview for any future openings.
6. Hoping to continue and expand.
7. Have reached out to BOCES, but, if we go with BOCES, it becomes their program, not our program.

B. Interdisciplinary cohorts for student teaching.

1. JFK middle – 6 students (sci, eng, ss, art, math)
2. Students like to learn from each other
3. Volunteer, recruitment
4. One credit course (field experience with a mentoring teacher, 30 hours, seminars) first semester, then another semester working with their mentoring teacher as a cohort.
5. First cohort – 3 students, now 8 students
6. Dependent on program, they are allowed to count their hours that they do in this program for other requirements with instructor permission.

X. Old Business - None

XI. New Business:

A. TEC approval / adoption of the Student Teaching Handbook – Tabled – see above

B. Question: Excelsior Scholarship - does post-bach student qualify for a this scholarship?

XII. Adjournment (2:35): Motioned and seconded.

Respectfully Submitted,

Theresa M. Cinotti