

TEC Minutes: May 13, 2016

Representatives:

Judy Davis, Pixita del Prado Hill, Sherri Weber, Laura Klenk, Alex Means, Kathy Doody, Kevin Miller, Alice Pennisi, Kerry Renzoni, Terri Cinotti, Steve Macho, Jane Cushman, Courtney Blake, Matthew Vankoughnett,

Ex Officio Members

Paterson, Wendy, Recchio, Patty, Siskar, John, Wood, Kathy

Others in attendance:

Joe Zawaciki, Winnie Fisher

Not in Attendance

Representative

Shannon Budin, James Cercone, Jill Gradwell, Elizabeth Kuttesch, Larry Maheady, Jevon Hunter

Ex Officio Members

Christy, Benjamin C., Johnson, Scott, Linder, Roslyn, Melanie Perreault, Railey, Kevin, Severson, Mark W, , Todd, Mary M, Mayrose, Jim

Minutes:

- I. Call to order: 2:05PM
- II. Approval of the minutes from April 15, 2016: Kevin Miller moved to approve and Kerry Renzoni seconded that movement.
- III. TEC Membership
 - A. TEC representatives (From Agenda)
 1. Request representatives report to their colleagues and also encourage committee participation
 2. Request that each representative serves on at least one subcommittee – thank you!
 3. (As necessary) Please consider electing/selecting your 2016-17 TEC representatives.
- IV. TEC Committees (30 minutes – 12:05-1:40)
 - A. Assessment/Accreditation (Mary Todd) (5 min) a. CAEP Coordinator (Mary Todd)
 - B. Faculty Development (Kathy Wood) (5 min)
 1. Getting to know the schools better
 2. Survey to go out
 3. Meeting to be held to plan sessions with cooperating schools

- C. Field/Clinical Experiences (Kathy Doody) (15 min)
 - 1. Student teaching:
 - a. Discussion about allowing students to get paid while receiving hours toward their degree.
 - b. In exceptional education, there are different regulations to meet due to the inclusion of IEPs. They are in the midst of developing policies and will share.
 - c. Student/Supervisor oversight:
 - i. Hand book to be revised
 - ii. Feedback received:
 - a. Inconsistency among college supervisors – will share input given
 - b. Differences in observation guidelines per program
 - c. Students reporting differences in how college supervisors follow guidelines
 - iii. Looking for guidance on how to respond to feedback given and entertaining suggestions as to how to address students and college supervisors
 - iv. Dr. Paterson – suggested that EX. Ed draft a proposal of supervisor guidelines and Dr. Paterson will support unifying the requirements across departments
 - v. TEACH page – Districts are accessing TEACH page to confirm certification and some districts are not accepting candidates who have failed test but have utilized the safety nets.
 - vi. Patty Recchio indicated that some districts (ex. in NYC) are asking for test scores, rather than just proof of passing.
 - vii. Question - What do other professions do regarding certification exams?
 - viii. Dr. Paterson noted the difference between certification exams and licensure exams.
 - ix. It was noted that exams should be used for certification not employment.
 - x. Patty Recchio – noted that districts do need access to individuals' TEACH accounts to verify certification. Once that access is granted, then the district has access to other information on TEACH.
 - xi. Kathy Doody also brought up the concern of sharing a SS# to districts for which they haven't been hired yet.
 - xii. Dr. Paterson – noted that information that goes to principals and administrators in school is not the same information that is provided to higher educators.
- D. Ad hoc Certification Process (Patty Recchio) (4 min)
 - ED TPA task force met.
- E. Ad Hoc Future Teachers Recruitment Committee (Kathy Wood) (1 min)
- F. Ad Hoc EDTPA Task Force (Patty Recchio) (4 min)
 - Met to discuss ideas that will help to guide the discussion at the next state meeting.

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- G. UUP Teacher Education Task Force Report (Steve Macho) (1 min)
- Steve Macho did not attend, but Patty Recchio did. Patty Recchio reported that good information was gained. Discussed TEACH NY. RETA – did not go through.
- IV. Unit Head Report (20 minutes – 12:40 – 1:00) (Wendy Paterson)
- A. Announcements:
1. Not too much to report
 2. Dr. Perot will ask for input in future
 3. Alignment of work is something that will be revisited
- B. DASA Details (exemption)
- Dr. Paterson asked if there were further questions regarding exemptions for DASA. Exemption policy is written so that it is fully clear that students who have no intention of teaching in NY can apply for an exemption via the Dean. The exemption will go through a signature process and then filed at the state level. This will mainly apply to international students who will be moving elsewhere. For as long as the exemptions are accepted by the state, Buffalo State may continue to do this. Patty Recchio noted it is mainly for international students or out of state students taking a course online. Dr. Paterson reminded that the exemption is for those who are unable to complete the DASA training in New York State due to their locale.
- C. Dr. David Cantaffa, Provost Fellow for Teacher Education at SUNY System Administration (from UB): On ED TPA taskforce and also on a committee - CAPE partnership agreement. A proposal is drafted for CAPE representing our interests. Current policy – New Vision will be taken over by TEACH NY. Work on TEACH NY has been external to SUNY thus far. There will be a report that will be released. SUNY policy development will be starting soon. President, Provost, Teacher Cert. Consortium, and more will be involved in policy development. Chancellor will be meeting with faculty and staff to help determine policy. A steering committee is currently being constructed.

Additional notes and examples – per questions:

Standard 4 and standard 3 - Looking to contain the standards and how they will be handled in NYS.

Initial programs should have the same decision processes as previously had. Example of advanced standards descriptions: wide range of standards across programs. Suggest programs leading to advanced certification. However, programs like speech and language do not need a different set of certifications standards because they already have a governing body. Accreditation should be about the program completers. CAPE is insistent that, unless 100% of your program completers take the teaching exams, the exams cannot be used as part of a program's data. Continue with current program documentation until the CAPE agreement is sorted out.

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Question about Art Ed and how that will fit into CAPE. Per David Cantaffa: It is possibly the case that there should be a different set of requirements. This question is a small part of the conversation with CAPE now, and probably a bigger part of the conversation with ED TPA.

VI. Certification Office update (10 minutes – 1:00-1:10) (Patty Recchio)

- A. Changes to the safety nets – extended to June 30, 2017. All other requirements must be completed by June 30th 2018. Students with questions should contact Patty's office. For the math section – students must self attest and provide documentation on their own. Patty has only links to State Ed Dept. pages on her webpage because the information changes too quickly to update the page itself.
- B. Vouchers – all but 3 vouchers have been distributed. The deadline to pick vouchers up was today (5/13/16), so if not picked up, then those vouchers will go to other students who have applied.
- C. Patty Recchio – announced that she is the selected candidate for a position in the State Education Department, the Coordinator of Education Programs. If she accepts that position, she will not be returning in September of 2016.

VII. CEURE/Educational Pipeline Initiatives update (5 minutes – 1:15-1:20) (John Siskar)

Three points

- Community Schools Proposal – Buffalo Public is making 4 community school zones. The west zone will be the lead (Lafayette 74, 76). Additional resources for afterschool programming and adult ed. will be available. There will be opportunities for collaboration. This proposal will link Buffalo State with the work they are doing on the West Side for established neighborhoods. There will be a full-time person paid for by “Say Yes” on campus and on staff.
- Lafayette High School – contract for professional development. Most of the contract will be subcontracting with the international network (group in NYC). There will be a major revision in curriculum. Lafayette interested in being a second site.
- West Side Promise Neighborhood (cradled career wrap-around services with a collaborative) is working without federal money right now. Will be taking 15-20 people beginning June 9th. Community is organizing. Will be looking at preschool. Promise work will be looking at performance indicators with West Side Promise.

VIII. TEUPAC Co-Director (5 minutes – 1:20-1:25) (Pixita del Prado Hill)

- A. 3 new representatives
 - Christine Garas – Ex Ed.
 - Lillian Inglut – English Ed.
 - Dan Moreno – Social Studies

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B. May 15th – retreat proposal deadline for Sept 30 PDS retreat. Details on website.

C. TEUPAC – Jun 29, Como Park, 9-10:30. Aug 16 – 9-10:30, place TBD.

IX. Joe – Assessment Update.

- Link to CAPE – continuous improvement handbook. In the process of developing a data driven continuous improvement plan. Will be looking for site team feedback.
- Timeline
 - Fall 2016 - updating Assessment Plan and Curriculum Maps
 - Spring 2017 - revamp BSEAS
 - Fall 2017 - modify unit assessments
 - Jan 2018 - implement adapted key program unit assessment and collect data
 - July 2018 – submit early evaluation of unit assessments
- Did not go to SUNY Fredonia yet.
- Task Stream deactivation did not happen, but will happen in the fall.
- Reviewed charts with pass-rates.

X. New Business (1:25-1:30)

Steve Macho: Potential Meeting dates (confident about 9/9 and 10/14)

XI. Adjournment (1:30) 2016-2017 TEC Meeting Dates; 1:00-2:30 in GC 418 (Verify these dates after the Faculty Senate publishes their 2016-17 schedule)
Movement to adjourn 1:21: Laurie _____ and seconded by Judy Davis

Respectfully submitted,

Theresa M. Cinotti

Upcoming Meetings per agenda:

Fall – 1:00-2:30

September 9, 2016

October 14, 2016

November 11, 2016

*December 9, 2016 @ noon *

Spring 2017 – 1:00-2:30

February 10, 2017

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*May 12, 2017 @ noon