

**Teacher Education Council Meeting Minutes - Revised
February 11, 2022**

Attendance:

Lisa Brosnick, Shannon Budin, Theresa Cinotti, Judith Davis, Kathy Doody, Wynnie Fisher, Tiffany Fuzak, Selenid Gonzalez-Frey, Jill Gradwell, Susan Gubing, Judi Harris, Dave Henry, Steve Macho, Jim Maloney, Candace Masters, Nyandusi Nyachae, Wendy Paterson, Alice Pennisi, Lisa Rafferty, Patricia Recchio, Jennifer Reichenberg, Kerry Renzoni, Raquel Schmidt, Mary Wolf, Kathy Wood, Joseph Zawicki

- I. Call to order 1:01pm; reminder that next meeting will take place in-person in Cleveland 418.
- II. Approval of December minutes; Joe Z. motioned, Judy D. seconded approval of minutes; all in favor (Lisa R. abstained)
- III. Lightning Round – Kerry Renzoni on behalf of Music Ed
 - A. Kerry shared details about Music Ed. Including:
 - i. Bachelor of Music in Music Education (PK-12 Music Initial Certification)
 - ii. Bachelor of Arts in Music
 - iii. Minor in Digital Music Production
 - iv. 100% Online Master of Music in Music Education
 - v. Prioritize authentic field-based learning experiences
 - vi. Students and faculty perform many concerts on campus and in the community
 - vii. Formalized PDS Partnerships with Lindbergh Elementary School and Tapestry Charter School
 - viii. IPDS Italy
 1. Interdisciplinary project; Bilingual books based on music
 - ix. Partner with community organizations
 1. Buffalo String Works
 2. Buffalo Philharmonic Orchestra
 - x. Faculty serve as active recruiters
 - B. The following activities and collaborative efforts within department and school of A.S. were highlighted:
 - i. Buffalo State Community Arts Academy – Day of Music
 - ii. Curricular Collaboration – guest workshop on puppetry for Introduction to Early Childhood Music and Movement
 - iii. The Twelve Days of Kindness (PDS partnerships: plan and perform an interactive and developmentally-appropriate concert for elementary students
 - iv. Interdisciplinary project (with Art Dept, Candace Masters); opera with expressive art from Art Ed. students; short films in place of scenes 2, 3, and 5 created by students from Producing Short Films 1, Aaron Daniel Annas (available on YouTube): <https://www.youtube.com/c/BuffaloStateMusicDepartment>
 - v. Book announcement: First Year Music Major: Strategies for Success: edited by Kerry Renzoni and Victoria Furby; chapters all by BSC faculty staff students and alumni
- IV. TEC Committee Reports
 - A. Assessment and Accreditation (Shannon Budin) – see emailed report
 - i. February data share
 1. Grad rates
 - a. Sorted by 4-year, 5-year, and 6-year rate
 - b. Compares TEU to non TEU programs
 - c. Applies to undergraduate only
 - d. Dashboard created by Yves Gachette exclusively for TEU

- e. Overall, TEU rates (34%) are higher than college rate (26%)
 - f. Table also presented on rates related to race and ethnicity; white students graduated at higher rates for 4-year data; rates for students of color increased when 5-year data was interpreted
2. Persistence
 - a. Represents students who start in the fall and return in spring
 - b. Fall 2020 data: 82% persistence of TE candidates at BSC; non-teacher ed, came back at 65%
 - c. Slight decreasing trend in overall persistence since 2014
 3. Retention data shared as well; start fall and return following fall (see report)
 4. Action plan:
 - a. Action: Expand engagement with student research opportunities across all TEU programs
 - b. Evidence: Review of undergraduate and graduate student research participation showed some programs have not participated in recent years while others were more likely to participate
 - c. Status/Steps: 2021 to Spring 2022, share student research participation data at TEC meetings to imitate discussion about opportunities with programs that are less represented in the research offerings; invite grad and undergrad research program faculty to be “lightening round” speakers during a TEC meetings (not completed; plan to include on TEC agenda for May)
 5. Reminder to submit data for CAEP if not already done; Shannon submitting report today (2/11/22)
 6. Resource – retreat website
 7. Data interpretation form:

https://w.taskstream.com/Survey/SurveyComplete/StartSurvey?e_surveyId=f0ctcyctc1cqcn&anonKey=daa743de
 8. 40 minute CAEP session; Monday March 14th 11:00am for TEC representatives
 9. Sight visit, March 13 to March 15th
- B. Faculty Development (Selenid Frey/Pixita del Prado Hill/Keli Garas-York) – See TEUPAC below
- C. Field/Clinical Experiences (Rosemary Arioli) / No report
- D. Recruitment and Retention (Kathy Wood)
- i. Guidance counselors visited TE programs
 - ii. Possibly invite counselors for a similar event in future
 - iii. Need to communicate teacher shortage and need for teachers; exploring venues
 - iv. Recruitment on campus; going into course EXE and SPF courses
 - v. Going into more high schools in the spring; exploring doing this in the late spring
 - vi. Working on marketing campaign; networking; reaching out to students and answering questions about programs (art, ed, literacy, exceptional ed, science to pilot this)
 - vii. Teacher aide and assistance recruitment, 10-15 students in fall
 - viii. Possible internship in high schools to promote interest in teaching
 - ix. Judy shared information about a student who benefited from the above and successfully changed her career; completed her program (academic and student teaching); on her way to realizing her dream

- V. TEUPAC Update (Selenid Frey/Pixita del Prado Hill/Keli Garas-York)
- A. Day of Scholarship
 - i. PDS collaborated with the SOE Dean's Office to sponsor the Day of Scholarship on January 26, 2022
 - ii. There were ten attendees (faculty and school partners) who collaborated and/or worked independently on a variety of scholarly endeavors
 - iii. Save the date for the next Day of Scholarship: Wednesday June 1 from 9:30-2:30
 - B. NAPDS
 - i. The annual NAPDS conference was February 2022 in Chicago
 - ii. The following PDS reps, GAs, and student leaders presented: Emmett Baggett, Klihtoo Paw, Sofia Fanizzi, Cassandra Thum, Karly Glowny, and Chelsea Simmeth
 - iii. Six faculty members, two Buffalo State staff, and two school partners attended the conference to present and support Buffalo State students
 - iv. Consider submitting a proposal for next year's NAPDS conference in Jacksonville
 - C. Suit up
 - i. Please encourage your students to attend the Suit Up event to get a discount on professional clothing
 - ii. March 6, 2022, from 3:00-6:00 pm at JC Penney (Galleria) or shop remotely using the Suit Up page on the flyer
 - D. PDS Opportunities for Faculty and School Partners
 - i. All Hands on Deck (AHOD): <https://pds.buffalostate.edu/professional-development-pds-partners>
 - ii. All other presentations: <https://pds.buffalostate.edu/professional-development-recordings>
 - iii. PDS Action Research Project Minigrants: <https://pds.buffalostate.edu/action-research-mini-grants>
 - iv. Please look for other PDS events that are in the planning stages for this semester
 - E. PDS Vouchers
 - i. PDS vouchers will be emailed to you shortly
 - ii. Please be sure to submit your signed vouchers to Allison Winkowski, so that your PDS partner can be paid
 - F. Subbing Shortage
 - i. Please encourage your students to gain valuable experience working with students during the winter break and on days when they are not taking classes
 - ii. Students can use the Buffalo State Career Development Center's BengalLink system to search for available positions
 - iii. Our PDS partners are excited for Buffalo State teacher candidates to begin working in their schools
 - G. PDS Reps
 - i. Do you have any students who are early in their program who would make a great PDS rep?
 - ii. Please feel free to nominate students; email Keli at garasyka@buffalostate.edu
 - H. PDS Meeting and Tapestry
 - i. PDS will collaborate with Tapestry Charter School to bring back the in-person PDS meeting at a school
 - ii. Save the date: April 29, 2022, from 10:30-12:30 (SOE Meeting)
 - I. 27th Annual PDS Conference
 - i. The annual PDS conference is scheduled for Friday September 30, 2022, in Campbell Student Union – Social Hall
 - ii. The call for proposals will be released on March 1, 2022

- J. Thank you for your participation in PDS – all our best for a wonderful spring 2022 semester
- VI. Certification Office Update (Patty Recchio)
- A. Patty commented on the above example from Judy regarding individuals changing careers; Patty and her office are available to help with planning their path
 - B. Post-bach data is not accurate in degree works (reason unknown); Patty questioned the TEU see if people are encountering this; Steve M. verified that post-bach data in degree works is inconsistent for his students; Alice P. noted that she has noticed that those who were undergrads here had an easier time registering and were noted to be seniors on degree words, further, transfers are listed as freshman; Steve and Alice will contact Patty to share more concerns; if anyone has a solution for this, please reach out to Patty
 - C. Patty has been getting many calls about students who have completed their program years ago; many students did not pursue certification after graduation; pre-2014, certification workshops were not verified electronically; therefore, Patty is trying to verify via candidates paper forms, which may or may not be retrievable; Patty is working to see if candidates can retake workshops to get them back in the system as teachers; Patty will continue to work on this
 - D. EdTPA – public comment period is still open for comment on whether or not the edTPA should continue
 - E. Student information sessions are still available to schedule for your programs; please schedule; the earlier in program the better
 - F. Kathy D. requested that teacher certification emails be sent to faculty so faculty is informed; Patty indicated that she would be happy to do this, but cautioned that the mass number of emails might be overwhelming and/or cause confusion; Patty cautioned faculty to let the Teacher Certification Office direct students (rather than faculty) because advisement of teacher certification must be very carefully articulated
 - G. Susan Gubing inquired about CWBL students and ways to communicate; she will contact Patty directly
- VII. Unit Head Report (Wendy Paterson)
- A. Discussed recent shelter in place
 - i. Visit from Buffalo Police, Education Resource Office; officer intent on helping teachers and schools deal with intense situations in school; officers wanted to know what BSC is doing to instruct teachers are managing the situations
 - ii. Wendy asked for 3 levels of interaction with these Resource Officers
 - 1. Early candidates (SPF 203), Student Teachers, Educational Leaders
 - 2. Dean contacted student teaching supervisors regarding a seminar for all student teachers with the officers, so discussion can be had and questions answered. Faculty in EELEL will discuss first.
 - 3. If you are interested in having officers come talk to students in a seminar, now is the time; send Wendy an email if you are interested in organizing this for your students
 - 4. Education leadership group; assure students and teachers are in a safe environment
 - B. Paid Internships
 - i. Potential option for master's level students to apply to NYS for an internship certificate so they can teach prior to receiving their certification
 - ii. Stonybrook and Binghamton have programs for the above
 - iii. Jim Maloney spoke: in thinking about ways for graduate students to complete internships with stipends; proposed to BOCES that they offer internship services

to district (district can buy intern, intern gets a stipend); districts could get aid back when using BOCES; if BOCES is not able to legally do this, perhaps college can contact districts and offer such an experience and assign supervision; there has been affirmation from everyone involved related to these programs

- iv. Wendy noted that the above is similar to alternative student teaching; supervisor needs to be assigned; Patty can review what is done for alternative student teaching
- v. This may work with student teaching, which is within our control; internships are within NYS control
- vi. A taskforce on the above will continue to research this and share details as they evolve
- vii. Kathy D. shared: the above is applicable to graduate students who do not yet have certification in the area, graduate students who have completed at least 50% of their coursework in the program, and students who are recommended with everything but student teaching complete; candidates would have to be vetted very carefully; Patty would generate recommendations so students would have internship certificates; therefore, districts or BOCES could offer or bid on a candidate (position); candidates would get a stipend (e.g., 20-25K stipend); again, this would be applicable for individuals seeking their initial certification

C. Subbing Issues

- i. People are getting requests from districts
- ii. After doing the DeFT, Developing Future Teachers, we have moved to an employment model only through CDC
- iii. To explore deliberate programming for this, we need to be able to manage the candidates who sub. The career approach does not provide supervision or oversight.
- iv. Wendy discussed developing a subbing program, whereby, a subbing student would be placed in a building where they could eventually be hired; same ideas as discussed above would be applied (Dr. Julie Henry has been asked to explore this for SOE)
- v. Please do not communicate with a district and promise them anything; contact Wendy who will help with decision making and problem solving; special cases will be determined
- vi. Trying not to disadvantage any schools; however, PDS schools may be preferred for a formal program because of their established relationship with our faculty and programs

VIII. Old Business - none

IX. New Business - none

X. Announcements

A. Young Adult Author Jason Reynolds will present to the campus and invited P-12 school participants through the Bulger Lecture series in 2023 (Keli Garas-York is organizing this.)

XI. Adjournment (2:30) Joe motioned, Steve seconded

Respectfully submitted,

Theresa M. Cinotti