

**Teacher Education Council Meeting Minutes
November 12, 2021**

Attendance:

Rosemary Arioli, Shannon Budin, James Cercone, Theresa Cinotti, Gliset Colon, Amy Crockford, Judith Davis, Kathy Doody, Susan Felsenfeld, Wynnie Fisher, Tiffany Fuzak, Keli Garas-York, Jill Gradwell, Judi Harris, Dave Henry, Douglas Hoston, Brandon Kawa, Steve Macho, Jim Maloney, Candace Masters, Nyandusi Nyachae, Wendy Paterson, Jennifer Reichenberg, Kerry Renzoni, Raquel Schmidt, Gehan Senthinathan, Dana Serure, Chris Shively, Kathy Wood

- I. Call to order 1:00pm
- II. Approval of October minutes; Gliset motioned to accept October minutes, Jen R. seconded, all in favor, moved
- III. Lightning Round – ASL ASD Micro Credential (Amy Crockford and Kathy Doody)
 - A. Communication strategies for individuals who are deaf or hard of hearing or who have a disability
 - B. 5-course sequence (SLP 101, 201, and 301 to be taken in sequence, then SLP 330 and EXE 324/524 to be taken at any time.
 - C. Border-crossing between schools and departments (Ex Ed. and SLP).
 - D. Professionals who can work with the deaf and hard of hearing population or individuals with disabilities are in demand
 - E. All are welcome to take the microcredential (beneficial to those in public private charter schools and agencies, residential schools, etc.
 - F. TOD/HOH programs – few in the state
 - G. Please share the microcredential information with students who may be interested (sent after meeting)
 - H. Designed for undergraduates; if graduate students are interested, they can be worked with related to how this will be accounted for in degree works
 - I. ASL counts toward the foreign language requirement
 - J. ASL courses will also count toward the IF requirements
 - K. Amy also runs a social group (1x / month) and other social events for students who wish to practice sign
 - L. Thank you to Wendy for the idea; Wendy pointed out that the credit goes to the team who implemented the vision
 - M. Flyer for the micro credential was sent after the meeting
- IV. TEC Committee Reports
 - A. Assessment and Accreditation (Shannon Budin)
 - i. Assessment related announcements
 1. CAEP is a bit behind in sending the self-assessment report back; should be back next week; will then have time to respond to feedback
 2. Program improvement retreats were had; next one planned for 1/28/22, 9-11am; committee suggests to have this meeting in person
 3. Site visit is March 13-15, 2022; times TBD, 40 min focus groups/interviews (Sunday and Monday)
 - ii. Standard 4 – program impact, case studies for completer effectiveness (initial programs; suggested timeline shared
 - iii. Assessment system shared
 - iv. Data collection – data shared from school partners; also, data share schedule communicated
 1. Practicum / Student Teaching Evaluation data shared

TEC Meeting Minutes
November 12, 2021

- a. When is it administered? (transition points 2 and 4: early field and clinical exp/methods and student teaching)
 - b. Who is being assessed? – all initial candidates in TEU and any advanced candidates who participate in clinical /field experience
 - c. Who conducts? – faculty, supervisor, and mentor
 - d. What is the focus? INTASC standards, ISTE standards, Dispositions, and content specific to “add on” standards / items identified by program
2. Numbers lower this year:
 - a. Initial programs, early field experience, n=44, student teaching n=275 (mentors) n= 243 (supervisors)
 - b. Advanced programs: n= 25 mentors, n=17 supervisors
- v. Review of data
 1. INTASC Focus: Learners and Learning data shared for initial programs 2020-21; of note, supervisors rated candidates higher than mentors overall (shift from what was seen prior to 2020); Rosemary mentioned, that mentors see the students daily and supervisors visit weekly for a 30-50 minute formal or informal observation possibly contributing to the difference; discussion was had regarding overall data;
 2. EXED courses that are available to students across the Unit; list was sent after the meeting
 3. INTASC Disposition data was shared; of note, respect was noted as a strength; area of committed to student learning was relatively lower
 4. Differentiated Instruction was discussed: Per Wendy - Differentiated instruction can be a symptom of the difference between the certification focus in the lower grades from that for the upper grades. Cert in p-6 focuses more on the learner. Cert in 7-12 focuses on content. These are competing values. It is hard to satisfy the requirements for certification and give differentiated instruction as much time as it deserves.
 5. Candidate Consultation Report; available under “Faculty Resources” on TEU/EPP website: <https://epp.buffalostate.edu/faculty-resources>
 6. Program improvement dashboard and link shared
 7. Request form Gehan S. to add SD for the means
 - vi. Action based on data
 - vii. Data interpretation feedback form:
https://w.taskstream.com/Survey/SurveyComplete/StartSurvey?e_surveyId=f0ctcyctc1cgc&anonKey=daa743de
 - viii. Program Dashboard:
<https://public.tableau.com/app/profile/tiffany.fuzak/viz/programdash/Welcome>; to be reviewed in January retreat
- B. Faculty Development (Pixita del Prado Hill/Keli Garas-York)
- i. All Hands on Deck
 1. View recorded professional development sessions
 2. Check out follow-up materials
 3. All the information can be found on the PDS website
 4. <https://pds.buffalostate.edu/professional-development-pds-partners>
 - ii. 26th Annual PDS Conference; please see recordings:
<https://pds.buffalostate.edu/pds-conference-2021-recordings>
 - iii. PDS Liaison Teams

TEC Meeting Minutes
November 12, 2021

1. Consider submitting a PDS Action Research Minigrant (<https://pds.buffalostate.edu/action-research-mini-grants>)
 2. 15 grants are available this year due to our partnership with IGPE
 3. Applications will be considered at any point in the semester
 - iv. Day of Scholarship
 1. Please join us for a day of scholarship sponsored by PDS and the SOE Dean's Office:
 2. Wednesday January 26 from 9:30-2:30 in person
 3. Coffee service all day and lunch will be provided
 4. Please register using this link:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_eeBCPcaS1adDVDE
 - v. PDS Faculty Meeting
 1. Please join the PDS Faculty meeting on Friday January 28 from 11:00-11:45 (following the CAEP Retreat) to:
 - a. Plan for the spring 2022 semester
 - b. Prepare for the CAEP visit
- C. Field/Clinical Experiences (Rosemary Arioli)
- i. Placing students for spring semester
 - ii. There is a want to start a professional learning community for supervisors; more to come
 - iii. 11/15 at 11am meeting to talk about issues, spring semester, and concerns related to placements and additional paperwork for districts
- D. Recruitment and Retention (Kathy Wood)
- i. 12/10/21, 8:30-11:00am Western NY Guidance Counselor Consortium will host their meeting on campus; giving us opportunity to highlight teacher education programs
 1. Folks from 2 different districts will sit on a panel to talk the opportunities
 2. Changes in teacher ed programs will be highlighted
 3. Look for more information
 - ii. Creating an education landing page; when potential students search for teacher education information (e.g., I want to teach), they will be directed to our landing page with links and data that will interest students and direct them to our programs; made pages engaging; added links to apply; not public at this point, but draft of the website was shared; Dave H. noted that TE programs should add a link to this page on their webpages
- V. Certification Office Update (Patty Recchio); delivered by Wendy
- A. People are starting to ask about paid student teaching and subbing when student teaching; there are many regulations regarding this; if there is a specific case, please send it to Wendy for review; school districts are desperate for subs; therefore, demand for students is high; let Wendy know of any opportunities for paid experience for students
- VI. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York)
- A. See above
- VII. Unit Head Report (Wendy Paterson)
- A. Review Proposed Changes to the Handbook; all are asked to review the changes prior to next meeting and be prepared to vote:
 - i. Shannon first, then Wendy and Tamara made changes

TEC Meeting Minutes
November 12, 2021

- ii. Definition of TEU changed from 1 paragraph to 1 sentence
 - iii. Membership changed; composition shall include...schools in the college where TE programs reside (schools listed)
 - iv. Standing committees changed
 - v. Timeline language was removed regarding sharing documents (e.g., agenda, minutes, etc.)
 - vi. Representation formula changed – please review
 - 1. SoE 8
 - 2. Arts and Sciences 6
 - 3. SoP 1
 - vii. Amendments to the bylaws
 - 1. Adult ed off the roster
 - 2. Field and clinical experience policy changes (article 4 and 5)
 - a. See language on resolution of problems in a placement
 - b. See dismissal from the program
 - c. See appeal process
 - d. See link for BSC policy
- B. SoE Reorganization; welcome Science Ed. to the School or Ed.

VIII. Old Business

- IX. New Business – Alternative Student Teaching Placements (paid); discussed in Teacher Certification report; only time an undergraduate can earn money (sub) is when they have completed at least 50% of their program and with an internship certificate (masters only).

X. Announcements

- A. Congratulations to Jim Cercone for receiving the *President's Award for Excellence in Service to the College*

- XI. Adjournment (2:29) Jim motioned, Judy seconded, adjourned

Respectfully submitted,

Theresa M. Cinotti