

**Teacher Education Council Meeting Minutes**  
**October 8, 2021**

Attendance:

Rosemary Arioli, Theresa Cinotti, Judith Davis, Pixita del Prado Hill, Kathy Doody, Wynnie Fisher, Kelly Frothingham, Tiffany Fuzak, Keli Garas-York, Judi Harris, Julie Henry, Dave Henry, Brandon Kawa, Steve Macho, Jim Maloney, Kevin Miller, Nyandusi Nyachae, Kristen Pastore-Capuana, Wendy Paterson, Alice Pennisi, Jennifer Reichenberg, Chris Shively, Mary Wolf, Joseph Zawicki

- I. Call to order 1:03pm
- II. Approval of September minutes, Judy motioned minutes to be approved, Dave seconded, all in favor
- III. Meetings will continue via Zoom through the fall semester
- IV. Jessica Cruz – The Lancer Learning Center
  - A. Jessica at Lew-Port school district
    - i. Geneseo undergrad
    - ii. Buffalo State graduate student
    - iii. Been at Lew-Port for 12 years; in Exceptional Ed.
    - iv. Officially director of LLC
  - B. 1<sup>st</sup> year of Lancer Learning Center program
  - C. Room open 9 periods of the day
  - D. Students are able to complete a variety of activities in this room
    - i. Credit recovery – apex virtual school
    - ii. Credit accrual
    - iii. Reading Plus – literacy promoting software
      1. Assess students
      2. Implements vocabulary and reading exercises based on need
    - iv. Homework support, test prep, and traditional activities
    - v. 78 students benefited from services of LLC thus far
    - vi. College students and co-workers collaborate and assist in program
    - vii. Niagara College students have completed placements in LLC
      1. Come in for 2-hour blocks
      2. Field experience
      3. Under Jessica's supervision
      4. Placement – 20 hours (variety)
        - a. Meet in LLC
        - b. Also, go into classes particular to their area of future certification
      5. Jessica hopes to have Buffalo State students take part in the above experience
        - a. 7-12 education students
        - b. Across disciplines (most content areas); especially core subjects and languages (Spanish and French)
      6. Email Jessica with questions ([jcruz@lew-port.com](mailto:jcruz@lew-port.com))
- V. Lightning Round – Jim Maloney regarding GoReact
  - A. Onset of pandemic; had to change process
  - B. GoReact was put into place for supervisors of teacher candidates

- C. Provides a snapshot in time of visual evidence for the supervisor to review and provide positive and constructive feedback and opportunity to ask questions; may also summarize using endnotes
- D. Can put markers on the recordings with words; may use audio and video recordings to provide examples and feedback (e.g., YouTube example)
- E. You can change setting from a standard format to an advance setting for which students can view their videos, giving them opportunity for self-reflection
- F. To consider:
  - i. Using GoReact can increase enrollment by eliminating the need to travel to distant sites; could this be used regionally, nationally, and internationally?
  - ii. Could this improve our ability to clinically observe teacher candidates?
  - iii. Could it save time?
- G. Judy Davis concurred with the above and gave examples of how the program has supported placements in remote areas, speaking to increasing the enrollment.
- H. Judy and Jim spoke to how student teachers have positively responded to using GoReact.
- I. Rosemary added that GoReact was supportive when student schedules changed, when mentors needed to go to GoReact to view lessons they may have otherwise missed.
- J. Julie added the importance of onsite visits as well.
- K. The hybrid model of use was expressed by Kathy.
- L. Wendy spoke to product effectiveness shown by its efficiency and that it completes a function that another product does not.

## VI. TEC Committee Reports

- A. Assessment and Accreditation (Shannon Budin), presented by Tiffany Fuzak
  - i. Announcements
    - 1. Site visit March 13-15
    - 2. Need candidates, mentors, and alumni Sunday March 13 (about 40 minutes)
    - 3. Need faculty on Monday (a few people on Sunday)
    - 4. Save date for TEU program improvement retreat Friday Jan 28
  - ii. TEC Assessment and Accreditation Committee Updates
    - 1. Content and Validity Study – using 1-2 program level assessments, spr 21 and more in fall 21
    - 2. Improving reliability for advance program capstone project
    - 3. Case study to address CAEP standard 4, program impact
    - 4. Data Share
      - a. Data Collection
      - b. Data Review and Action Planning
      - c. Monitoring Action Plans
  - iii. Report on NYS Test Scores (Assessment Report Emailed to TEC on 10/8/21)
    - 1. General notes
      - a. CSTs that haven't been updated
      - b. Scores can be reported in many ways
      - c. Subareas are not analyzed since test frameworks vary widely
      - d. Send email with program-specific questions
    - 2. Content Specialty Test (CST) (data from complete cohort and best attempts)
      - a. CST Pass Rates shared (pass rates went down slightly)
      - b. CST Means shared (by total scores); very consistent scores across years, well above passing score of 520

- c. Shared CST Means, BSC compared to NYS, BSC above NYS mean
      - d. Subarea performance available upon request
    - 3. Educating All Students (EAS)
      - a. EAS pass rates shared
      - b. Total mean scores shared; all good (2021 better than previous years)
      - c. BSC vs. NYS scores shared, BSC above NYS mean
      - d. EAS Subareas and NYS Mean graph shown; a couple of areas fell slightly below NYS mean
    - 4. ATSW – more people taking in recent past; 100% pass rate for all candidates
    - 5. edTPA
      - a. Framework shared for tasks (1, 2, and 3; planning, instructing, assessment)
      - b. Passing scores changed a bit
      - c. Pass rates strong from the past three years (2017-2020), 2020-2021 still in progress.
      - d. Average task scores were presented
      - e. Submission by cohort and time to submit was shared
    - 6. Reflections
      - a. Advanced level candidates tend to perform slightly better on CSTs
      - b. Compared to NYS, BSC performance on CST and EAS is higher (less significant than advanced level on EAS)
      - c. % not submitting edTPA is about the same over time (worse this year but due to covid)
  - iv. Service Learning and Applied Learning – deferred to next month
- B. Faculty Development (Pixita del Prado Hill/Keli Garas-York)
  - i. All Hands on Deck
    - 1. View recorded professional development sessions
    - 2. Sign up for virtual follow-up sessions during the fall 2021 semester
    - 3. All the information can be found on the PDS website: <https://pds.buffalostate.edu/professional-development-pds-partners>
  - ii. 26<sup>th</sup> Annual PDS Conference
    - 1. Thank you for participating in the PDS Conference
    - 2. Over 160 participants (in-person, virtual (synchronous and asynchronous))
    - 3. Check out the PDS website for recordings of the sessions
    - 4. If you attended, please submit your evaluation: [https://buffalostate.co1.qualtrics.com/jfe/form/SV\\_6A2qltpOmxnqewu](https://buffalostate.co1.qualtrics.com/jfe/form/SV_6A2qltpOmxnqewu)
  - iii. PDS Liaison Teams
    - 1. PDS will focus on supporting the Liaison Teams this year
    - 2. PDS Faculty buttons and Bengal Teaches Here posters are available in the PDS Office (contact the PDS co-directors if you would like these)
    - 3. Consider submitting a PDS Action Research Mini-grant: <https://pds.buffalostate.edu/action-research-mini-grants>
      - a. 15 grants are available this year due to our partnership with IGPE
      - b. Applications will be considered at any point in the semester
  - iv. TEUPAC
    - 1. PDS welcomes you and/or your school partners to join TEUPAC: The SUNY Buffalo State PDS is governed by TEUPAC (Teacher Education Unit Professional Advisory Council) which meets 3-4 times annually to

guide the direction of our PDS. Members of TEUPAC represent all stakeholders across the PDS including district/building leaders, classroom teachers, teacher candidates, and teacher education faculty. Meetings are an opportunity to identify stakeholder needs and ideas for how to leverage resources for collaborative professional development and to address common challenges. Please contact Pixita del Prado Hill at [delprapm@buffalostate.edu](mailto:delprapm@buffalostate.edu) for the links.

2. The next TEUPAC meeting is October 15, 2021 3:00-4:00 pm by Zoom
  - v. Please join us in welcoming our newest PDS Student Representatives and GA
    1. Graduate Assistant: Karly Glowny
    2. Art Education: Emmett Baggett
    3. Early Childhood: Sofia Fanizzi
    4. Childhood: Malina Lancaster
    5. Early Childhood/Childhood: Klihtoo Paw
  - vi. PDS welcomes your nominations for PDS Student Representatives to serve as a voice for your program
- C. Field/Clinical Experiences (Rosemary Arioli)
- i. Online application available by program/department contact Tiffany to set this up to use for spring 2022 or fall 2022.
  - ii. Evaluation process will change; sending out the link will be done by the department; the link is housed in the EEP mentor resource sight; this will be a central link that should be forwarded to mentor teachers (<https://epp.buffalostate.edu/mentor-teacher-resources>)
  - iii. Looking to update Mentor Teacher handbook; please share suggestions and feedback
  - iv. IPDS for Sienna, student teaching is taking place; two students (1 from SS and 1 from Music) will be participating
- D. Recruitment and Retention (Kathy Doody on behalf of Kathy Wood)
- i. Working on creating new landing page; working with marketing to direct students to appropriate programs and sites
  - ii. Planning a Calling All Teachers event for the spring; face-to-face event; have secured some funds for this event; waiting for comfort in holding this event given COVID
  - iii. Dave Henry is taking the lead on planning an event that will bring guidance counselors to campus to discuss what BSC has to offer in relation to becoming a teacher

VII. Certification Office Update (Patty Recchio); deferred to next month

VIII. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York) – see above

IX. Unit Head Report (Wendy Paterson)

- A. Met with SUNY Deans and representatives for State Ed.
  - i. Discussion of teacher shortages
  - ii. Rural areas (e.g., Barker) are having trouble attracting candidates
  - iii. Looking at residency programs
    1. Internship programs
    2. Apprenticeship programs
  - iv. Message is that Colleges are doing well with looking at ways to address the above

- v. TEACH system was discussed and the challenges with its functionality
  - vi. "Initial certification pending" as a requirement for admission to Graduate programs was discussed; talked to State Ed. about students not having an initial certificate in hand, and asked for flexibility on admissions requirements to allow the "pending status." As of now, we do what we need to do to secure our student admissions, but follow-up within a semester to be sure initial certification is in hand. Issues with Emergency Certs will continue to complicate this.
- B. Update on vaccination mandate
    - i. Student teachers are considered "on-campus"; must be vaccinated if not exempt
    - ii. Had some experiences in schools where vaccinations are required; Wendy and Julie worked to resolve issues
    - iii. So far, things are going well for the number of student teachers we have and the schools in which students are placed
    - iv. Students are monitored by Weigel; information on the COVID banner is up-to-date
  - C. TEC Executive Committee met with IT related to their question of continuing Taskstream
    - i. Shannon and Tiffany provided convincing numbers for continuing use of Taskstream
    - ii. Made arguments pertaining to the efficiency that it provides
    - iii. Wendy feels that we are not in danger in losing Taskstream
    - iv. Effectiveness and validity of use of Taskstream was proved and IT appeared convince to continue supporting this software
- X. Old Business
- XI. New Business – TEU Policy Handbook Revisions (Wendy Paterson)
- A. For November meeting, read the handbook in advance
  - B. Shannon, Tamara Horseman Ripman, and Wendy made revisions
  - C. Please review, prepare to discuss, and vote
- XII. Announcements
- A. Kevin Miller, on behalf of the GSA: reminder that students wanting to attend an educational opportunity from a reputable organization can apply for GSA funds; funds are available; communicate with your graduate students
  - B. Also, there are GSA positions available; need senators; all meetings are virtual; have candidates apply to serve; get word out; GSA president meets with President Conway-Turner
  - C. Graduate student appreciation day will be in March; planning event
- XIII. Adjournment (2:38) Steve motioned, Joe seconded

Respectfully submitted,

Theresa M. Cinotti, M.A., CCC-SLP