

Teacher Education Council Meeting Minutes – Updated/Revised

March 12, 2021

Meeting Information: TEC meetings conducted on Zoom

In attendance:

Rosemary Arioli, Shannon Budin, Theresa Cinotti, Gliset Colon, Judith Davis, Pixita del Prado Hill, Kathy Doody, Tiffany Fuzak, Wynnie Fisher, Jill Gradwell, Selenid Gonzalez-Frey, Denise Harris, David Henry, Julie Henry, Brandon Kawa, Peter Loehr, Steve Macho, Jim Maloney, Candace Masters, Kevin Miller, Andrea Minor, Nyandusi Nyachae, Kristen Pastore-Capuana, Wendy Paterson, Patty Recchio, Kerry Renzoni, Christopher Shively, David Wilson, Mary Wolf, Kathy Wood, Joseph Zawicki

- I. Call to order (1:04pm)
- II. Approval of previous minutes (February 12, 2021); motion to approve (Jim Maloney); will add Jill Gradwell to attendance; all in favor (one abstain)
- III. TEC Committee Reports (50 minutes)
 - A. Assessment/Accreditation – Survey Reports (Shannon Budin)
 - CTE won random drawing
 - Persistence, Retention, and Graduation Rate Data Share
 1. Will take some time to obtain qualitative data
 2. Number of enrolled students, overall, on the rise
 3. Ethnicity / Race Trends
 - At initial program level 3:1, white to non-white student ratio, 2020
 - Question: how are we doing with attracting a diverse pool of candidates?
 - Kathy W. suggested that, overall, we are doing okay
 - Kathy Wood shared initiatives on recruitment and in promoting diversity.
 - Kathy W. will report on “Grow your Own”
 - Urban Teacher’s Academy, 9 applied and were accepted, 4 of which will be in Teacher Ed.
 - Crystal Peoples-Stokes / Pipeline program; graduate and undergraduate students involved
 - TEC recruitment committee looking for ways to diversify
 - Falk School also approached Kathy W. and Kathy Doody about recruiting and recruiting faculty of color
 - Next Question: how does TEU compare to Buffalo State overall in diversity?
Overall, the racial/ethnic diversity in the TEU does not reflect the overall campus demographics; however, in recent years there has been slow increase in more diverse candidates entering teacher education programs; graph shown

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4. Retention

- Persistence Data
- TEU persistence data is high in comparison to college
- Transfer student persistence is higher; suggested that these students may be more grounded in their studies; may be older
- Wendy wondered where graduate program data is represented in the numbers; overall, Wendy noted that the data we have access to may not represent TEU as well as would be liked; ex. data does not capture students who take our CTE courses, and these students would be factored into negative retention (although not because they move to other programs)
- Shannon noted other points at which we may be penalized, such as for students who have changed majors
- Shannon suggested tabling the rest of the data share and thanked everyone for the discussion, input, and subjective remarks

B. Lightning Round – Student Teaching Highlights

- Mary Wolf shared Angela Guest as the Art Education Star for creating innovative, culturally responsive lessons
- Rosemary Arioli shared Chelsea Heins who is with a former student teacher who is now a mentor
- Kathleen Palumbo highlighted Andrea Rashad, an EXE 682 intern completing her experience in Eden Middle School; her story was shared as well as a lesson completed on “The Diary of Anne Frank”
- Kerry Renzoni shared Amanda Ruiz in Music who is a vocalist who decided to do her elementary placement in strings, an unexpected teaching context; she is handling the hybrid experience like a pro
- Kristen Pastore-Capuana highlighted Amy Walter who is student teaching in English and has a passion for working with students in exceptional education; she is going above and beyond to adapt lessons for those exceptional students
- Jill Gradwell shared Taylor Morris’ experience about her success in a 7th grade placement in Social Studies
- Dave Wilson discussed Tiffany Howe as a student teacher in math, who is utilizing a variety of skill sets in an engaging way, across age groups and aspects of math in the Cheektowaga School District

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- Joe Zawicki shared Matthew Glosek’s experience in Science Ed. in completion of his experience at Grand Island Middle School; Matthew has developed online resources, lessons, and excellent examples to illustrate the science curriculum in online and hybrid formats
 - Wendy thanked those who contributed to the student teacher slideshow
- C. Faculty Development (PDS)
- See TEUPAC update below
- D. Field/Clinical Experiences (Rosemary Arioli)
- Current student teachers in the spring follow the calendars of their school district; Dr. Paterson sent out a spring break letter asking students to keep up with spring break protocols
 - Opening up applications for fall student teaching
 - SUTEC – is excited to continue having BSC student teachers; another good recruitment tool for potential NYC candidates
 - Rosemary expressed her appreciation for mentor teachers; noted that schools are pleased with BSC and our students
- E. Recruitment and Retention (Kathy Wood) – 21st Century Grant, Pipeline Activities
- January 2021 - UTA program NYS approved
 - Juniors presented at the African American Read-In on Feb. 26th with the CLRIT Department of BPS
 - Freshmen, Sophomores, and Juniors - did school observations virtually at the New Build Academy - PS#92 and Harvey Austin Elementary School - PS#97
 - ATLAS utilized to supplement field experiences during class time
 - Nine seniors accepted to Buffalo State College
 - Students registered to attend Urban Forum virtually on March 16th
 - Continue to seek additional support for students and funding for UTA program with Dr. Wood
 - In the process of ordering furniture (mock classroom) for UTA classroom
 - Awaiting 2021/2022 applications for UTA to review/select with Dr. Wood & BPS counseling
 - Ongoing discussions regarding a second UTA teacher with CTE
 - First as this is a college preparatory program 100% of the 9 UTA matriculated students have been accepted to the colleges of their choice
 - 4/9 will have been accepted to programs within the SOE (teacher preparation)
 - 3 Special Education/El. Ed.
 - 2 will continue to early childhood
 - 1 will continue to Bilingual education
 - 1 Elementary Education; concentration in history
 - Conferences - virtual

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- NAPDS 3/30
- AFP Youth Day 4/20

IV. Certification Office Update (Patty Recchio)

- A. Patty met with TEU members on the issue of assuring that candidates know to sign the release authorization form for TEACH
- B. For graduate programs, when students apply for graduation, they will get an automatically generated email which will alert them to complete the release authorization form, among other items on the checklist
- C. For undergrad/initial certification programs, Tiffany will put a link on the student teaching application for Elementary Ed. programs and Science Ed MIITC; additionally, Degree Works has been changed to include a header with links to the release authorization form
- D. No updates on Pearson and testing availability
- E. Kudos to Patty from Wendy Paterson for all of her efforts above and beyond

V. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York)

- A. Be sure to have your PDS paperwork signed and returned to Allison Winkowski by March 15, 2021
- B. PDS orientation for EELEL and EXE students will be presented online (PDS, PDS during a pandemic, IPDS, Certification, CDC); deadline is 5/1/21
- C. Spring TEUPAC meeting is today after this meeting (3/12/21)
- D. COVID Heroes Project; thank you to schools, superintendents, and teachers; individuals who are identified will be receiving a certificate signed by Catherine Conway Turner; send recommendations to delprapm@buffalostate.edu
- E. PDS Faculty Discussion Group; please join the open discussion
 - 3/19 12-1:00
 - 4/9 12-1:00
 - 5/7 12-1:00
- F. Ghody Muhammad presentation on Cultivating Genius is full; there will be opportunity to view this asynchronously
- G. Denise Harris shared information about DeFT; a collaboration between the CDC and PDS; 3 sessions orienting potential substitute teachers on subjects from resumes to toolkits; synchronous sessions will also be available asynchronously; <https://pds.buffalostate.edu/professional-development-pds-partners>
- H. Dr. Raquel Schmidt 4/16/21 from 3:00-4:00: Dream it, See it, Create it
- I. PDS Conference 2021; proposals due 6/1/21; conference data 9/24/21; <https://pds.buffalostate.edu/conference>
- J. All Hands on Deck; collaborative initiative to help us get ready to welcome back and work with P-12 learners in the fall

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- VI. Unit Head Report (Wendy Paterson) - Standardized Test Requirements
 - A. edTPA: Assessing teachers in a manner that will substitute for the edTPA is being considered by the Regents as the edTPA has not been utilized for one year now; summative assessments and formative assessments in student teaching will still be necessary, so programs are encouraged to revitalize former teacher work samples or portfolio assessments that make sense for their program.
 - B. There is a legislative admissions requirement for graduate level education programs to require a score from a nationally standardized test; the particular test is not specified. With this in mind, programs must designate which nationally normed test(s) score each program should submit for admissions to advanced programs.
 - C. Kevin Miller will remove the statement that is currently on the admissions/requirements portion of the graduate program website, suspending entry test requirements as being *due to the COVID-19 crisis*, given that changes may be ongoing.
 - D. Programs modifying the accepted tests must notify the graduate school office (Jennifer Simson) for documentation purposes.
- VII. Old Business
- VIII. New Business
- IX. Announcements
 - A. From Kevin Miller: FYI - July 1, 1946 saw the first 70 students register for the newly approved Master in Education degree. The degree was created in response to requests from local superintendents. It was Buffalo State's first master degree program. July 1, 2021 is the 75th anniversary of the event. The areas of study for the Master in Education were: General Elementary Education, Home Economics, Industrial Arts, Elementary School Administration & Supervision, and Teacher of Handicapped Children.
- X. Adjournment (2:30 PM) ; Joe motioned, seconded, all in favor

Respectfully Submitted,

Theresa M. Cinotti

2019-2020 TEC Meeting Dates

1:00-2:30 PM (12:00 – 1:30 PM on 12/11 and 05/15)

Fall 2020

September 18, 2020

October 9, 2020

November 13, 2020

December 11, 2020

Spring

February 12, 2021

March 12, 2021

April 9, 2021

May 14, 2021