

Teacher Education Council Minutes

November 13, 2020

In attendance:

Rosemary Arioli, Shannon Budin, Theresa Cinotti, Gliset Colon, Judith Davis, Pixita del Prado Hill, Susan Felsenfeld, Wynnie Fisher, Jill Gradwell, Keli Garas-York, Judith Harris, David Henry, Julie Henry, Peter Loehr, Wendy Mcleish, Mike Lovorn, Steve Macho, Sara Mann Kahris, Candace Masters, Nyandusi Nyachae, Kristen Pastore-Capuana, Alice Pennisi, Kerry Renzoni, Raquel Schmidt, Christopher Shively, David Wilson, Mary Wolf

Others in attendance:

Tiffany Fuzak, Wendy Paterson, Kathy Wood

- I. Call to order 1:00pm
- II. Approval of previous minutes (October 9, 2020); Peter called for approval, Judy seconded.
- III. TEC Committee Reports
 - A. Assessment/Accreditation – Survey Reports (Shannon Budin – 20 minutes)
 - Tuesday 1/26/21, 10:00am, Annual TEU Program Improvement Retreat
 - Student Teaching Evaluation / Practicum Evaluation
 - Evaluations completed in 2019-2020
 - Completed by mentor teachers, supervisors, faculty (final practicum survey)
 - Combines dispositions and pedagogical knowledge/ skills
 - Examined data
 - Average mean performance by category
 - Highest areas were in dispositions
 - Initial Programs: shared slide showing growth of learners (Learners and Learning and Instructional Practice:
https://public.tableau.com/views/PRACTICUMEVALUATIONS/KnowledgeSkills?:language=en&:display_count=y&:toolbar=n&:origin=viz_share_link
 - Initial programs: Content Knowledge - note mentors rated candidates higher than supervisors
 - For advance programs, additional slides showed for categories; supervisors continued to mark candidates lower than mentor teachers; dispositions strong; technology good (area of concern using tech as a leader in the classroom to access content)
 - Overall, comments about candidates were positive
 - Potential weaknesses, although reflective of just a few comments: tech skills, classroom management/engagement, assessment, different/struggling student, collaboration, and CLD

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- Spring 2020: Shannon shared a slide summarizing positivity of comments
 - DIFF link: <https://w.taskstream.com/SurveyLink/puhohthohvhlhf/daa743de>
- B. Lightning Round – Career Development Update (Denise Harris); see PowerPoint**
- Fasted growing healthcare and social assistance sector
 - Denise, new director of CDC
 - Impact on hospitality and leisure industry
 - Uptick in unemployment claims; economy rebounding, but not where it was pre-March
 - 9.9% unemployment in NY in September
 - Education is holding jobs at this time
 - AAEE 2019-2020 data indicates: no education fields have some or considerable surplus, some shortages exist in therapies; several shortages in science, special education, nursing, reading, technology, language fields, math, chemistry, physics, bilingual/multicultural (in need of Arabic)
 - Shared chart of projected need 2016-2026 for occupations
 - 15% increase in educational services; continual need expected
 - Greatest need for our teachers will be in our cities (NYC)
 - Increase in spending due to COVID - substitute teachers, lack of financial support of federal government, need to test 20% of students
 - Impact of current situation
 - Baby-Boomer retirements, enrollment decline in education teacher prep programs, small towns have been impacted (loss of revenue), lack of federal support
 - Moving Forward: Federal support, COVID-19 status, Teacher Recruitment Day registration, and number of positions
 - Question was asked about how to orient students to talk about their experience with digital technology in their interview
 - Teacher Recruitment day 4/12, fully virtual, review of resumes will be a strong focus; platform = Career Echo, intuitive and user friendly; TRD will be regional and will be free for students
 - Wendy suggests preparing students for teacher recruitment day (capturing their written reflections and putting it in a resume)
- C. Faculty Development (Various)**
- See PDS report
 - CEEDER Center – State institutional leader, Jevon Hunter culturally responsive education
- D. Field/Clinical Experiences (Rosemary Arioli – 5 minutes)**

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- Kathy Palumbo, Kristen Pastore-Capuana, Wynnie Fisher have been highly engaged in taking applications, 122 student teaching applications (increase from 86 to 122); looking for additional partnerships, particularly in the southern tier; good teamwork across the departments was noted
 - Tiffany Fuzak has helped Julie Henry develop an online application system; Julie recommended that programs reach out to Tiffany to use a similar process; Tiffany happy to add other programs
- E. Recruitment (Kathy Wood)
- November 19th next meeting
 - Virtual “Calling All Teachers” next semester
- IV. Certification Office Update (Patty Recchio reported by Wendy) ;
- A. Patty currently in TCC State meeting; meeting with reps from NYS Teaching Initiatives and SUNY
 - B. Two types of certification tracks
 - Background other than teaching
 - Apply to the state directly, the State tells them how to get certified, then the student requests that of a college
 - Part 80 of the NYS regulations on Teacher Cert (individualized pathway)
 - Traditional teaching tracks governed by Part 5221
 - <http://www.highered.nysed.gov/tcert/regulations.html>
 - C. Patty has a question answer time for students (see links)
 - D. Testing center capacity issues; we are not doing edTPA this year
 - E. Students are not getting appointments for other tests as well
 - F. ATSW remains to have a safety net
 - G. Patty and Catherine Cardina have finished all of the workshop requirements from NY
 - H. Waiving fire and arson requirements because they are not available in NYS
 - I. The students will have time from the moment they apply as majors to the moment of graduation to complete the aforementioned workshops
- V. TEUPAC Update (Pixita del Prado Hill/Keli Garas-York) – See PowerPoint
- A. Pixita thanks everyone for supporting PDS and partner schools
 - B. Professional development offerings - <https://pds.buffalostate.edu/professional-development-pds-partners>
 - C. If you do attend, please complete evaluation – https://buffalostate.co1.qualtrics.com/jfe/form/SV_3BIJkvF37VyUp4p

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- D. Friday, December 4, 12:00-1:00, open discussion about PDS partnerships; all welcome
 - E. Please register for the remote Day of Scholarship; January, 20, 2021, 9:30-3:30; brownbag at noon:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_8kRrx3gJFqkz1KB
 - F. EDU and EXE majors taking methods course should complete orientation on Blackboard (5 videos)
 - G. NAPDS March 28-April 1, 2021; proposals due by December 1, 2020
 - H. IPDS Chile invitation, Friday, 11/20 at 4pm Est; please RSVP if you are interested:
https://docs.google.com/forms/d/10HV81bkZGyIZ_KwkMKNfAlwWJZ-irFXHL4jINDdB_Go/edit?usp=sharing
- VI. Unit Head Report (Wendy Paterson)
- A. Teaching had come into a highly positive light during these times
 - B. Our President is highly supportive
 - C. Mike Lovorn – got 3-year bachelor’s degree from selected international sites approved for admission to the International Graduate Program for Educators (IGPE)
 - D. Across NYS, challenge placing teachers; Buffalo State is not having the same issue due to our sustained partnerships with schools and school districts through PDS, though we have had a few principals and superintendents refuse student teachers.
 - E. Project EASE –This is the program initiated by Shannon Budin to connect newly hired teachers with faculty mentors. It is gaining in effectiveness as candidates become more aware of their needs.
 - F. Alternate student teaching; some candidates have already been hired during their student teaching experience; to do this, however, the supervisor must complete the required form that governs the process (see Patty Recchio for the form)
 - G. Dr. Christopher Shively was selected to present to the College Council on November 17th regarding the work he is doing with our faculty and candidates on Google Classroom
 - H. Wendy discussed with the TEC the difficulties encountered with a nondegree candidate who was asked to leave his placement and thus received a failing grade as per the policy of the TEU and the EPP Student Teaching Handbook. The process of appeal was questioned. We will be addressing this policy at the next meeting.
 - I. Rosemary, Shannon, Tiffany, and Kerry were asked to look at final language of the handbooks for coherence with each other and with college policy; points made:
 - Final grade of the clinical experience is assigned by the college instructor (consistent in both handbooks)
 - The supervisor assigns the grade in conjunction with the mentor teacher (consistent in both handbooks)
 - There is a discrepancy in a portion of the Student Teaching Handbook (**page 27**) and Teacher Education Unit Handbook (**p. 25**). The language on admission to student

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teaching between the two handbooks is somewhat discrepant. Of concern are admission requirements for student teaching and policies on grading and grade appeals for student teaching.

- TEU Handbook – *A candidate who is asked to leave a placement by school personnel or is removed from a placement by the College for unsatisfactory professional performance will receive a failing grade for the course. A failing grade resulting from a request by school personnel to remove a candidate from a placement **is not subject to appeal through the College**; This wording needs to be further investigated, changed, and vetted, as candidates have the right to appeal consequences*
- A problem, occurs if student is not in a program, as was the case with the student who raised questions about the process.
- Here is the link for your reference: <https://epp.buffalostate.edu/faculty-resources>.
- Proposal, supervisors who wish to enroll any candidate for student teaching, must follow published policy and prerequisites or in unusual circumstances get the approval of the Unit Head. No requirements for student teaching can be waived.

VII. Old Business - none

VIII. New Business - none

IX. Announcements - none

X. Adjournment (2:30 PM), Judy motioned, and Mary seconded

Respectfully submitted,

Theresa M. Cinotti

2019-2020 TEC Meeting Dates

1:00-2:30 PM (12:00 – 1:30 PM on 12/11 and 05/15)

Fall 2020

September 18, 2020

October 9, 2020

November 13, 2020

December 11, 2020

Spring

February 12, 2020

March 12, 2021

April 9, 2021

May 14, 2021