

TEC Meeting Minutes
9/18/20

Representatives: Carolyn Anderson, Joe Butch, Julian Cole, Theresa Cinotti, Gliset Colon, Keli Garas-York, Jill Gradwell, Judi Harris, David Henry, Peter Loehr, Steve Macho, Jim Maloney, Nyandusi Nyachae, Lauren Ormsby, Kristen Pastore-Capuana, Alice Pennisi, Jennifer Reichenberg, Kerry Renzoni, Raquel Schmidt, Mary Wolf, Joseph Zawicki, David Wilson,

Ex Officio Members: Rosemary Arioli, Shannon Budin, Pixita del Prado Hill, Wynnie Fisher, Tiffany Fuzak, Wendy Paterson, Kathy Wood

Others in Attendance: Julie Henry

- I. Call to order (1:01)
- II. Approval of previous minutes (May 8, 2020); Judy moved to approve minutes; Dave seconded
- III. Executive Committee (Membership – TEC, Executive Committee); Julia motioned to suspend the bi-laws so that TEC leadership can remain in place during COVID; seconded by Alice; all in favor; therefore, executive committee will remain the same
- IV. TEC Committee Reports (Shannon Budin)
 - Addendum added to TEU Assessment Handbook; Shannon motioned for the TEU Assessment Handbook to be approved, seconded by Jim, all in favor
 - *Clinical Partnerships in the Time of COVID* survey will be shared for those who are teaching methods courses or teaching field experiences; please complete if teaching an applicable course
 - Coming soon – help reflecting on gathering information about diversity and individual difference outcomes and foci within coursework and syllabi
 - Standard 5 Workgroup is meeting regularly
 - 14 action plans were updated during an asynchronous meeting
 - Advanced programs will be addressed next
 - SPA reports and response conditions update (Ex. Ed. response submitted, Math Ed. nationally accepted, English Ed. nationally recognized, Social Studies in progress)
 - CAEP News
 - Conference Sept-Virtual
 - New streamlined standards
 - Visit Spring 2022
 - Report due spring/summer 2021
 - Missed
 - Unit Assessments in Full Effect
 - When completing this evaluation, **please consider the range of instructional delivery modalities.** Components on this evaluation **can apply to both face to face as well as virtual clinical practice.**
 - NYS Teacher Cert
 - CSTs that have not been updated: Art, Music, BEA, and SDL (therefore not included in the analysis)

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- Scores can be reported in many ways
- Subareas not analyzed since test frameworks vary widely
- Send email with program-specific questions
- Tiffany explained what data was included and not included and why; screenshots were provided of data.
- Overall, our pass rates (EAS) are higher than all of NYS for completers
- A wonderful Initial Programs graph was shown of EAS Subarea Performance (thank you Tiffany)
- EdTPA data shared
- Submission reports were shared for EdTPA
- Pass rate is higher for those who take the test earlier
- Data summarized
- Advanced level candidates tend to perform slightly better on CST than initial candidates
- Compared to NYS, BSC performance on CST and EAS is higher (less distance at advance level on EAS)
- % not submitting EdTPA is about the same over time (not this year due to COVID and testing changes)
- Strength – teacher responsibilities and Home/School Relationships; Candidates did better writing about SWED compared to multiple choice on same topic
- Relative weakness – Constructed Responses
- Additional Interpretations shared
- Tiffany will send out DIFF form:
https://w.taskstream.com/Survey/SurveyComplete/StartSurvey?e_surveyId=f0ctcyc_tc1cqc&anonKey=daa743de
- Discussion was had about how to encourage exams
- Shannon posted survey:
https://buffalostate.co1.qualtrics.com/jfe/form/SV_bxAlNjcDVdZrZDn

A. Faculty Development (Laura Klenk) - no report

B. Field/Clinical Experiences (Rosemary Arioli)

- Faculty training in using GoReact as an observation tool; all the information has been given to Tamara; hopefully, by next week, GoReact will be used for student teaching observation system (<https://get.goreact.com/>)
- Question was posed to Rosemary about student teaching schedule for the spring; February 1st is the start of the academic calendar; Rosemary would like to request that the calendar for student teaching begin in January as usual; Judy questioned if the start date were kept Feb 1st, would students still get their 15 weeks. Per Julie H., the provost said that student teachers can be an exception to the Feb 1st start day. Voted to move student teaching start date back to January 25th; this motion was voted on and approved. Wendy did mention that the J-term will overlap with the 1/25/20 start date. This may or may not affect some students who are in J-term

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courses and student teaching; therefore, consideration will have to be given to that situation. Thus far, most chairs are favoring the 4-week J-term. Wendy will bring all of the above to the provost. Kathy Wood brought up the quarantine component that should also be considered.

C. Recruitment (Kathy Wood)

- Committee has not yet
- UTA – now has a senior class; potentially 12 students that will apply and matriculate to Buffalo State

V. Certification Office Update – Emergency Certification (Patty Recchio, per Wendy Paterson)

- All of the NYS required workshops are now online; Catherine Cardina from Health and Wellness did this for the TEU (thank you).
- DASA is now online; thank you to Krista Vince Garland.
- Drug, Alcohol, Fire, and Arson are not up yet; Wendy is waiving this requirement; this can be done at this point due to COVID, but not in perpetuity. If these courses were online, then a waiver would not be possible.
- Atlas licenses: if you sent a request for Atlas licenses, you must distribute your license. This was purchased at a cost to SUNY and must be utilized if purchased. Obtain licenses from Patty Recchio. If you are requiring it of students assure students have obtained accounts and are using them. If our accounts are not utilized, we can sell them to another SUNY. Please advise if this is the case.
- Regents just extended the emergency certification; the Teacher Cert office has already updated website to this effect. All requirements for initial cert except taking exams must be met. This gives candidates 1-year to get those exams completed and submitted.
- Fall 2020 initial certification checklist to help students navigate the COVID changes discussed.
- Wendy thanks Patty for all of her efforts and accomplishments related to the above
- Raquel noted that she checked with Patty, and students should not be penalized for not taking the edTPA at this time.

VI. PDS Update (Pixita del Prado Hill/Keli Garas-York)

- PDS is here for you
- Andrea Minor new Graduate Assistant (m 8-2:30 remote, W 9-4 Bacon 230, F 8-2:30 remote)
- PDS Professional Development Events; all are recorded:
<https://pds.buffalostate.edu/professional-development-pds-partners>
- PDS events over 821 participants so far
- Please complete the evaluation tool
- *Trauma is a Word Not a Sentence* and *Fostering Resilience in the Midst of Unpredictability* (The Pandemic Keynote); these two workshops are now available to students

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- Events
 - Sept 25 – NYS Teach of the Year Rachel Murat – keynote
 - Faculty Discussions, 12:00-1:00 by Zoom (September 11, October 9, and November 6)
 - Informal; participant directed; please contact Kelly or Pixita if interested and Pixita will send invitations a week in advance of each discussion
- New PD Session: *Digital Tools for Summative and Formative Assessments*; registration on PDS website
- New PDS Session: *Engagement is Not a Unicorn (It's a Narwal): Mind changing Theory and Strategies that will Create Real Engagement*
- PDS Vouchers, please be sure to email delprapm@buffalostate.edu about your fall 2020 school partnership plans so that the voucher paperwork can be completed
- PDS Slides; please document the amazing PDS work and submit a PowerPoint slide to PDS so this may be documented in annual reports
- PDS Orientation and More: will soon be available on Blackboard; stay tuned
- NAPDS 2021 (March 29, 30, and 31); proposals due October 10, 2020
- The digital tool PD from PDS was mentioned; access until 9/30
- Most PDS events are synchronous, then recorded so that they can be reviewed asynchronously as well

VII. Unit Head Report (15 minutes 2:10-2:27)

- Strength of TEC is that there is greater coherence and opportunity than ever.
- Thank you to Pixita and Kelly for all of their efforts with PDS and PDS online workshops
- BOCES course on remote instruction; request for feedback; September 8 to December 11th; if it is a helpful course, BSC will continue the course. The point is so that every single student can receive appropriate instruction.
- Research support: funding for events (e.g., NAPDS); Nancy Chicola objective to fund events; must go through approval process, but can secure money.
- Wendy expressed her fondness to all those who are securing student placements; you are her heroes.
- A letter from BSC (Wendy) went to superintendents of school districts with which we work. Wendy will send you this letter if you need it to support placement of teachers.
- The fact that news channels are contacting Buffalo State and Wendy to report on the teacher situation shows that we are being recognized as the teaching institution.
- Catherine Conway-Turner was on panel for the 30th anniversary of the American with Disabilities Act; First graduates in the Exceptional Ed. Department were in 1953.
- New system that financial aid has been using: Student Outcome Tracking (SOT). Post-bachs (need 36 credit hours); were worried that these students would not be funded, but now financial aid office is recognizing these students and the courses so that financial aid can be attained if appropriate. If students are unable to apply for financial aid because of how their courses are coded, please call the Registrar's Office.
- Discussion was had about why post-bachs are applying and the programs to which they are applying.

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- Because of mergers with Arts and Sciences and Teacher Education; advocate for Teacher Education.
- COVID documents have been sent to you for faculty, teachers, and students to sign; keep them for your records in case we need that documentation.

- VIII. Old Business: none
IX. New Business: none
X. Announcements: none
XI. Adjournment (2:33 PM)

Respectfully submitted,

Theresa M. Cinotti