

TEC Meeting Minutes March 8, 2019

In Attendance:

Representatives: Judy Davis, Mary C. Cummings, Lisa Rafferty, Hibajene Shandomo, Kathy Doody, Kerry Renzoni, Terri Cinotti, Joe Zawicki

Ex Officio Members: Shannon Budin, Keli Garas-York, Kevin Miller, Patricia Recchio, Diantha Watts, Rosemary Arioli, Wynnie Fisher, Wendy Paterson, Tiffany Fuzak

Others in Attendance: Peter Loehr, Adam Huck, Dan MacIsaac, Pixita del Prado Hill, Julie Henry

Not in Attendance: Steve Macho, Reva Fish, Chris Shively, David Henry, Mark Warford, Candace Masters, James Cercone, Dave Wilson, James Maloney, Rachel Nati, Benjamin Christy, Eric Krieg, Heather Maldonado, James Mayrose, Mark Severson, Kathy Wood, Amitra Wall, Larry Maheady, Jevon Hunter

- I. Call to Order (1:05 pm)
- II. Approval of the minutes from February 8, 2019; motioned to be approved, seconded and carried
- III. TEC Membership
 - A. TEC representatives
 1. Please review items that should be shared at faculty meetings.
- IV. TEC Committee Reports
 - A. Assessment/Accreditation (Joe Zawicki and Julie Henry)
 1. Buffalo State Education System (BSES)
 2. Data share for continuous improvement – Focus on recruitment and edTPA scores
 - a. Topic ability to achieve licensing requirements
 - b. Focus on:
 - i. EdTPA pass rates
 - Best attempt scores shared
 - New cut scores are lower
 - Pass rates are higher
 - Pass rates by cohorts are going up as well
 - Greater pass rates for those who submitted earlier
 - Julie pointed out that it is important to encourage students to submit edTPA early
 - Aside: Tiffany added a prompt in TaskStream to contact Patty for vouchers to help those who might not be submitting due to money
 - Additional data were shared on # of submissions / year. Percentages ranged from 48%-58% per year; these numbers were fairly consistent across programs; discussion was had about these percentages; these numbers do not reflect those who used safety nets; Patty explained that in the Fall of 2018 she noticed many (more than usual) people completed edTPA and not the other exams

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- Data on edTPA submissions by cohort were shared; 3 month submissions going up; later submissions going down; Judy noted that data showing how many took the test would be helpful
- Peter Loehr suggested, after the discussion, that students be encouraged to take the exam during the two vacation weeks during the spring
- ii. TEACH account certification information
 - Surveys
 - 60% have at least 1 certification, 25% have no TEACH account, 15% have no certification in teaching
 - Program level snapshots are on program sites under data share
 - Wendy noted that there are some SUNY colleges that have 100% of their students compliant with certification (ex. Cortland)
 - Wendy called for a taskforce to address certification rates
 - Rosemary shared ideas about adjusting the calendar to promote edTPA compliance; Judy also identified time in January
 - Executive committee will reach out to members to form the aforementioned taskforce
- iii. Recruitment
 - Reviewed CAEP requirements
 - Plans and goals for recruitment
 - Recruiting from a range of backgrounds / increase diversity
 - Recruit for hard to staff schools
 - Recruit for diverse populations served
 - STEM data was shared; showing decrease in graduation rates
 - Discussion in diversity; CAEP and InTASC define diversity in a similar manner; SUNY has a similar definition with the additions of veteran status and world view; BSC has diversity as priority; TEC level has diversity embedded in RISE as an expectation
 - There is no recruitment plan in place in TEU; looking to develop; goal to revitalize full TEC Recruitment Committee (adding retention too); working with admission office for focused/targeted campus visits for education
 - Shannon shared the need to recruit high quality candidates and recruit from diverse backgrounds; a form was shared for TEU members to complete and share ideas
 - Shannon shared the Custom Guide button on the Buffalo State website as a helpful tool for students; yet not data is updated; admissions pulled data from websites; David Loretto said that if changes or updates needed to be made to contact David to communicate those needs:
<https://buffalostate.customviewbook.com/wizard/?src=2>

B. Faculty Development (Laura Klenk)

1. Lighting Talk: IPDS initiatives (Special Guest, Tamara Horstman-Riphahn)
 - a. IPDS – Campus initiative
 - b. Provides opportunities for teacher candidates to teach abroad
 - c. Goal to expand cultural competence of students and faculty
 - d. Tailgate
 - i. Across campus
 - ii. Good for new students and those who may attend

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e. Beyond and Back Event

- i. Spring semester
- ii. Ties together all work of our different faculty
- iii. Will share what has been done and what can be done
 - Research; service learning; global book hour
- iv. Last year a keynote from one of the IPDS partner schools in Dominican Republic; also introduced the Global Literacy Panel
- v. This year (April 23rd, 2:30-4:00 in assembly halls) featuring Chrystal Holmes Smith; traveled with (ex. Chili, Rwanda, etc.) as the keynote
- vi. Also working with IGPE office (International Graduate Program for Educators)
- vii. Walk About; past participants will have poster (about past IPDS experiences or research)

C. Field/Clinical Experiences (5 min, Rosemary Arioli)

1. Houston Independent School District is recruiting on campus for student teaching and job opportunities on 4/9 (see handout)

D. Recruitment (Kathy Wood) – no report

V. Unit Head Report

- A. Holocaust and genocide studies are limited in schools as less Holocaust survivors are alive. BSC has partnered with the Holocaust Museum; Sophia Veffer, survivor, will be participating in Sophia's Legacy which will be a 3 day event in the summer; goal to teach our students tolerance; students and administrators will be participating.

VI. Certification Office Update (Patty Recchio)

- A. Patty is preparing to take the two student teachers to Siena for their experience abroad (completing graduate research in 690); Wendy thanked Patty for completing this experience as it is above and beyond her responsibilities in the teacher certification office

VII. CEURE/Educational Pipeline Initiatives (Diantha Watts)

- A. After school program
 1. At International School 45 (141 Hoyt St.); Pre-K-8; 146 student participants; although over 1100 students in school; Keisha Brandy site coordinator; 7 classroom teachers; 23 tutors; 8 education majors; 1 speech-language major; students are paid \$11/hour to start
 2. Schedule starting at 3:30: Homework, ELA or Math, Dinner, ELA or Math, dismissal at 5:45
 3. Noted that 584,000 children are left alone, unsupervised after-school in NYS; these are hours where children are most at risk
 4. Funding from 21st Century Community Learning Centers (CCLC) – 5 year grant; additional funding from M&T Bank; seeking additional funding for sustainability
 5. Summer camp will be completed in Caudell Hall
 6. Curriculum - LitART LEARN; tutors can pick up lessons and teach; everything is scripted; curriculum is engaging and holds attention; Susanna Schenk from BPS provided training for teacher and students
 7. Curriculum for Math; Crazy 8s Math Club; program designed to decrease math anxiety; no paper pencil; just discussion then activity; this program is free
 8. GoBike buffalo; take bike apart and put it back together; then ride bike home
 9. Social Emotional Learning; pay for a full-time social worker who is with these children during the day (provides support during the day and after school); two

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social work interns from BSC come; social emotional development curriculum utilized

10. Ideas presented for more collaboration with school of education and student teachers; also opportunities for research are available; additionally, service learning, observation students, visitors, edTPA practice, and PTO family night supporters are welcome
11. Future objectives would be to increase enrollment; create new partnerships, increase literacy and math achievement, increase school day attendance, decrease negative student behaviors and suspension

VIII. TEUPAC Co-Director update (Pixita del Prado Hill/Keli Garas-York)

- A. NAPDS in Atlanta 11 students, 9 faculty members, Christine Garas received outstanding PDS student award
- B. 2 more PDS orientation dates
- C. Bengal Teaches Here posters are available; please share; if you do, let Pixita and Keli know who you give them to
- D. PDS events shared:
 - Darryl Tonemah Campbell Student Union, March 12, (3 events)
 - Interview for Success, March 19 4:30-6:30 in Alumni Center
 - Beyond and Back IPDS event in Assembly Hall, April 23, 2:30-4:30
 - PDS Faculty Meeting – May 3, 11:00
 - PDS Conference Proposals Due – June 1, 2019
 - PDS Conference September 27, 2019

IX. Old Business - none

X. New Business - none

XI. Announcements - none

XII. Adjournment (2:30) – motioned and approved.

Respectfully submitted,

Theresa M. Cinotti

2018-2019 TEC Meeting Dates; 1:00-2:30 in GC 418

Fall 2018	Spring 2019
September 14, 2018	February 8, 2019
October 12, 2018	March 8, 2019
November 9, 2018	April 12, 2019
December 14, 2018 @ 12:00 pm	May 10, 2019