Higher Education Teacher and Principal Preparation Program Data Profiles

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P-20 Longitudinal Data System: Partnering Agencies

- Early Intervention Data
  - Department of Health

- Workforce Data
  - Department of Labor
  - Department of Tax and Finance

- Children and Family Program Data
  - Office of Children and Family Services

- Post Secondary Education Data
  - SUNY and CUNY

- P-12 Education Data
  - Education Department

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Purpose

- Ensure that teacher and principal preparation programs have data about their graduates to inform program design.
- Ensure that prospective teachers and principal candidates have data to inform their decisions regarding program selection.
- Ensure that P-12 schools have highly effective teacher and principal candidates.
- Ensure students have teachers and principals who can maximize student achievement.
Rationale

• Program profiles provide mechanisms for:
  • aligning IHE program coursework with college and career ready skills taught in P-12
  • ongoing engagement, collaboration and communication between P-12 and IHEs
  • enhanced feedback about program graduates
  • improving data access for researchers and the public
  • analyzing the effectiveness of programs in NYS
Basic Elements of NYS Data Profiles

- Teacher and Principal Preparation Program Data
  - Enrollment Rates by Program
  - Completion Rates by Program
  - Employment and Retention Rates by Program
- Content Achievement Areas
- Pathways to Certification
- Teacher-Principal Program Data
- Survey Data (alumni and school)
- Faculty and Student Diversity
- P-12 Student Level Variables
## Implementation Timeline

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<th>Year</th>
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| 2011-2012 school year | SUNY and CUNY will provide end-of-term student-level data to the Department's P-20 data system.  
SUNY and CUNY will begin to integrate the statewide P-12 unique student identifier into their campus systems and processes. |
| Spring-Summer 2012  | Engage with higher education stakeholders (including deans, faculty members, and administrators).  
Draft mock-up of data profile.  
Identify any additional measures for inclusion in the reports. |
| Fall 2012           | Present action item to the Board of Regents on the teacher and principal preparation program profiles.  
Develop additional measures, refine report design, and draft guidance for interpreting data. |
| Winter 2012 - Spring 2013 | Enact any necessary changes to regulations.  
Develop plan for disseminating the reports to the public.  
Show individual IHEs their graduates' student growth results, in draft format. |
| Fall 2013           | Publish reports with student growth results tied to each IHE's graduates. |
| Fall 2014           | Publish reports with more data, including results on new certification exams. |