

Items on the Teacher Education Unit Employer Survey.  
 Each is aligned with the unit conceptual framework and represent skills, knowledge, and dispositions.  
 Proposed to the Unit Assessment Committee May 14, 2009

## Unit Employer Survey Teacher Education Unit Buffalo State College

Employers (School Principals) of Buffalo State College graduates (initial or advanced programs) will report their perceptions of preparedness for those individuals hired during the preceding calendar year.

**Item stem:** *To what extent was the graduate-employee prepared for each of the following education needs:*

Area	Conceptual Framework Element	Item Number	Item
Knowledge and Skills	Content	1	To interpret and teach major concepts of the discipline(s).
	(Assessment)	2	To select, construct, and use appropriate assessment tools.
	Learner	3	To recognize and respond to ranges of individual student development.
	Pedagogy	4	To understand and effectively employ a variety of instructional methods.
	Technology	5	To know and use technology effectively in the school setting.
	Reflection	6	To actively reflect and adapt behavior based on feedback.
	Diversity	7	To recognize and incorporate student diversity into school activities.
	Ethical Practices	8	To comprehend and act in ethical ways.
Dispositions	Content	9	To keep abreast of new ideas and understandings in the field.
	(Assessment)	10	To value assessment and recognizing its importance.
	Learner	11	To be alert to and show concern about all aspects of a child's well-being.
	Pedagogy	12	To show flexibility and reciprocity in the teaching process.
	Technology	13	To understand the value of applying educational technology.
	Reflection	14	To believe that plans must always be open to adjustment and revision.
	Diversity	15	To respect students as individuals with differing backgrounds.
	Fairness	16	To show commitment to (fair) democratic values in the school.
Belief All Students Can Learn	17	To demonstrate respect for the diverse talents of all learners.	
Overall	Content	18	To act as an effective professional in the current position (overall).